

**Unit 2 Chapter 5 The Industrial Age 1865-1914**  
**Unit 2 Chapter 6 An Urban Society 1865-1914**

Grade Level: 8

Subject: American History

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<p><b>Overview &amp; Purpose</b></p> <p><b>AH8:4 Students will identify the people and events of the Industrial Age and explain their significance in the development of the United States.</b></p> <p><b>Essential Standard: 8.2.2a Explain how the relationship between supply and demand determines price &amp; 8.4.4d Identify and analyze multiple causes and effects upon key events in US history.</b></p>	<p><b>Education Standards Addressed</b></p> <p>AH8:4-1 identify the important inventions of US scientists such as Thomas Edison          AH8:4-2 explain the work of industrialists such as Andrew Carnegie          AH8:4-3 explain the reasons for immigration to the US and describe the immigrant experience          AH8:4-4 describe the role of immigrants in US industrialization          AH8:4-5 explain how the Industrial Revolution affected the economy of the United States</p>	
<p><b>Learning Guide</b></p>		
<p><b>Objectives</b> (Specify skills/information that will be learned.)</p>	<p>*Understand how railroad expansion affected the U.S. Economy.          *Discuss how inventions revolutionized society in the late 1800s.          *Describe how Americans built fortunes in the oil and steel industries.          *Explain why workers formed labor unions in the middle to late 1800s.</p> <p>*Identify characteristics of the new wave of immigrants that arrived after 1865.          *Relate how cities changed during the late 1800s.          *Discuss ways American culture changed in the late 1800s.</p>	<p><b>Materials Needed</b></p> <ul style="list-style-type: none"> <li>• Paper</li> <li>• Pencil</li> <li>• Others</li> <li>• Computer</li> <li>• Internet</li> <li>• Transport</li> </ul>
<p><b>Information</b> (Give and/or demonstrate necessary information)</p>	<p><a href="#">Chapter 5: The Industrial Age</a>  <a href="http://oxpower.wordpress.com/industrial-age/">http://oxpower.wordpress.com/industrial-age/</a>  <a href="#">Chapter 5 Powerpoint</a>  <a href="#">Chapter 6: An Urban Society</a>  <a href="http://oxpower.wordpress.com/industrial-age/">http://oxpower.wordpress.com/industrial-age/</a>  <a href="#">Chapter 6 Powerpoint</a></p>	
<p><b>Verification</b> (Steps to check for student understanding)</p>	<p>Essential Questions          How did railroad expansion affect the U.S. Economy?          How did inventions of the late 1800s revolutionize society?          How did Americans built fortunes in the oil and steel industries?          Why did workers form labor unions in the middle to late 1800s?</p> <p>What were some of the characteristics of the new wave of immigrants that arrived after 1865?          How did cities change during the late 1800s?          In what ways did American culture change in the late 1800s?</p>	<p><b>Other Resources</b></p> <p><a href="#">The Industrial Age Vocabulary Flashcards</a>  <a href="#">The Industrial Age Vocabulary Activities</a>  <a href="#">The Industrial Age Cloze Reading Activity Popups</a>  <a href="#">The Industrial Age Cloze Reading Activity Fill in the Blank</a></p> <p><a href="#">An Urban Society Vocabulary Flashcards</a>  <a href="#">An Urban Society Vocabulary Activities</a>  <a href="#">An Urban Society Cloze Reading Activity Popups</a>  <a href="#">An Urban Society Cloze Reading Activity Fill in the Blank</a></p>
<p><b>Activity</b> (Describe the independent activity to reinforce this lesson)</p>	<p>Projects –          Create a presentation showcasing an invention from the late 1800s.</p> <p>Field Trip –          Visit various train exhibits in North Platte that would enrich student understanding of the influence of the railroad and westward expansion.</p>	
<p><b>Summary</b></p>	<p><a href="#">Formative Assessment 8.2.2a &amp; 8.4.4d Tutorials</a></p>	<p><b>Additional Notes</b></p>