

Unit 3 Chapter 7 The Progressive Era 1877-1920

Unit 3 Chapter 8 Rise to World Power 1865-1917

Grade Level: 8

Subject: American History

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<p>Overview & Purpose</p> <p>AH8:5 Students will identify the acquisition of the US during the Age of Imperialism and describe how this experience affected the politics and culture of the United States.</p> <p>Essential Standard: 8.3.2c Analyze changes in places and regions over time.</p>	<p>Education Standards Addressed</p> <p>AH8:5-1 explain the reasons for acquiring colonies AH8:5-2 identify the benefits and deficits of colonization AH8:5-3 explain the reasons for the Spanish-American War AH8:5-4 identify the events and effects of the Spanish-American War AH8:5-5 explain the reasons for reformers such as the Populists and Progressives and evaluate their impact on the United States</p>	
<p>Learning Guide</p>		
<p>Objectives (Specify skills/information that will be learned.)</p>	<p>*Explain how the progressives fought corruption in business and government. *Illustrate ways in which reforms affected the lives of women and other groups in the late 1800s. *Discuss why Theodore Roosevelt and William Howard Taft were known as progressive presidents. *Describe how minority groups reacted to discrimination.</p> <p>*Discuss why the U.S. extended its influence to other regions in the late 1800s. *Explain why the U.S. expanded its role in the Pacific. *Analyze how the Spanish-American War helped the U.S. become a world power. *Relate how the beliefs of the U.S. presidents shaped Latin American foreign policies.</p>	<p>Materials Needed</p> <ul style="list-style-type: none"> • Paper • Pencil • Others • Internet • Computers
<p>Information (Give and/or demonstrate necessary information)</p>	<p>Chapter 7: The Progressive Era http://oxpower.wordpress.com/age-of-imperialism/ Video - The Progressive Era http://youtu.be/EqCqkIU_SN0 Chapter 7 Powerpoint Chapter 8: Rise to World Power http://oxpower.wordpress.com/age-of-imperialism/ Chapter 8 Powerpoint</p>	
<p>Verification (Steps to check for student understanding)</p>	<p>Essential Questions How did the progressives fight corruption in business and government? How did reforms affect the lives of women and other groups in the late 1800s? Why were Theodore Roosevelt and William Howard Taft known as progressive presidents? How did minority groups react to discrimination?</p> <p>Why did the U.S. extend its influence to other regions in the late 1800s? Why did the U.S. expand its role in the Pacific? How did the Spanish-American War help the U.S. become a world power? How did the beliefs of the U.S. presidents shape Latin American foreign policies?</p>	<p>Other Resources The Progressive Era Vocabulary Flashcards The Progressive Era Vocabulary Activities The Progressive Era Cloze Reading Activity Popups The Progressive Era Cloze Reading Activity Fill in the Blank</p>
<p>Activity (Describe the independent activity to reinforce this lesson)</p>	<p>Projects – Video - Crucible of Empire: The Spanish-American War https://youtu.be/r3fEKgqkw9Y</p>	<p>Rise to World Power Vocabulary Flashcards Rise to World Power Vocabulary Activities Rise to World Power Cloze Reading Activity Popups Rise to World Power Cloze Reading Activity Fill in the Blank</p>
<p>Summary</p>	<p>8.3.2c Formative Assessment Tutorials</p>	<p>Additional Notes</p>